# safeMedicate PROSPECTUS 2023

# Be competent, be safe

There is no room for error with drug calculations. Develop and assess your skills with the world's leading resource for healthcare students and practitioners.

# Introduction

# The only way to do great work **is to love what you do.**

The safeMedicate<sup>®</sup> suite of medication dosage calculation problem-solving environments was launched in 2004 by UK based company Authentic World Ltd. Our mission is to improve patient safety by reducing medication error through high quality education and

> innovative software solutions. Our safeMedicate® product and services portfolio is founded upon a series of innovative educational software applications derived from over 30 years of PhD and postdoctorate translational research. All products are web-based and capable of standalone use or of seamless integration with existing learning management systems.

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#### **OUR COMPANY**

In 2022, safeMedicate<sup>®</sup> is used by higher education institutions and healthcare systems in 11 countries across five continents and is informing the competence development and assessment of over a quarter of million healthcare students and practitioners across the globe.

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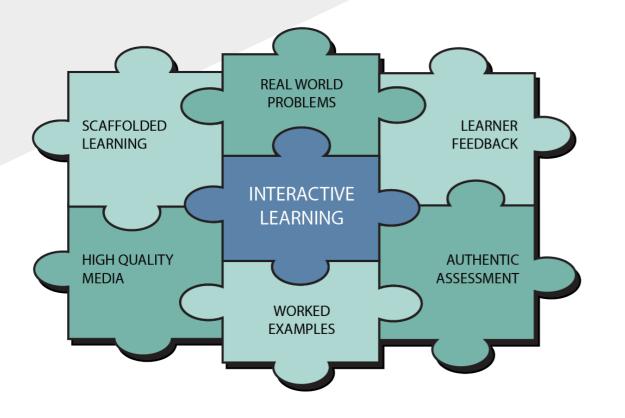
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# Our Products

safeMedicate<sup>®</sup> learning environments aim to guide users through an experiential learning process that effectively bridges the gap between theory and practice.

Based upon constructivist theories of learning, this unique approach provides a platform for learning that is proven to be highly effective in assisting the development of key problem solving skills.



### DISTINGUISHING FEATURES



EXPOSURE TO REAL WORLD PROBLEMS

Presentation of authentic dosage calculation problems as they exist in real world environments



#### HIGH QUALITY MEDIA

Authentic visual representations of what learners will see and use in practice

### WORKED EXAMPLES

Step-by-step walk-throughs that illustrate expert dosage calculation problem solving techniques that support a range of learning styles

#### INTERACTIVE LEARNING

Use of immersive techniques that encourage active learner engagement with authentic features of clinical dosage calculation problems

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# safeMedicate



### UNIQUE COMPETENCE MODEL

A 3-phase model that sits at the heart of dosage calculation competence development and assessment



#### SCAFFOLDED LEARNING

Use of innovative techniques that support the systematic construction of competence in dosage calculation



#### AUTHENTIC ASSESSMENT

Diagnostic assessment of learner dosage calculation competence in a 'real world' context



#### LEARNER FEEDBACK

Evaluation of learner performance, measured against expert problem solving models that facilitates rapid diagnosis of competence and identification & correction of errors.

# **Developing Competence** Through Research-Based Evidence

### SAFETY IN NUMBERS



Clinical drug dosage calculation problems need to be learned and assessed under conditions where the mathematics in the real world is messy and complex, highly embedded and often hidden or invisible (1Tout, 2014). safeMedicate virtual environments are designed to immerse the learner and practitioner at the interface of the authentic and complex world of drug dosage calculation problem-solving and the abstract world of healthcare mathematics. The safeMedicate authentic competence model and suite of programs, is underpinned by a 28-year programme of translational research, reported in 2013 by Elsevier in an eight-paper Safety in Numbers virtual special issue of Nurse Education in Practice. The series is available online here. To date over 3,000,000 safeMedicate authentic assessments have been undertaken across the globe and are contributing to advancing patient safety via evidenced based education, error diagnosis and competence development.

# THE SAFEMEDICATE COMPETENCE MODEL

Every healthcare professional with responsibility for medication administration must develop, demonstrate and maintain competence within this domain of clinical practice.

Competence in medication dosage calculation problem solving is dependent upon three interrelated subelements:

1. Conceptual competence – understanding the problem in context. 2. Calculation competence – accurately calculating dosage and rate numerical values and measurement units. 3. Technical measurement competence - transferring the numerical values to a medication measurement vehicle e.g. syringe or IV pump.

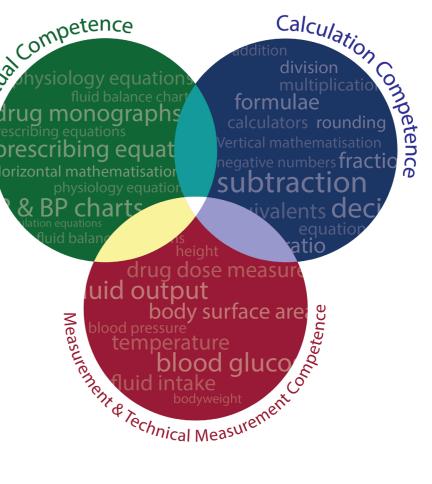
Our software provides a unique and innovative environment for developing and assessing cognitive competence (knowledge) in an authentic virtual clinical context. It also sensitizes and prepares the user for the general principles underpinning the functional competence (know-how and skills) requirements of dosage calculation problem solving in clinical practice.

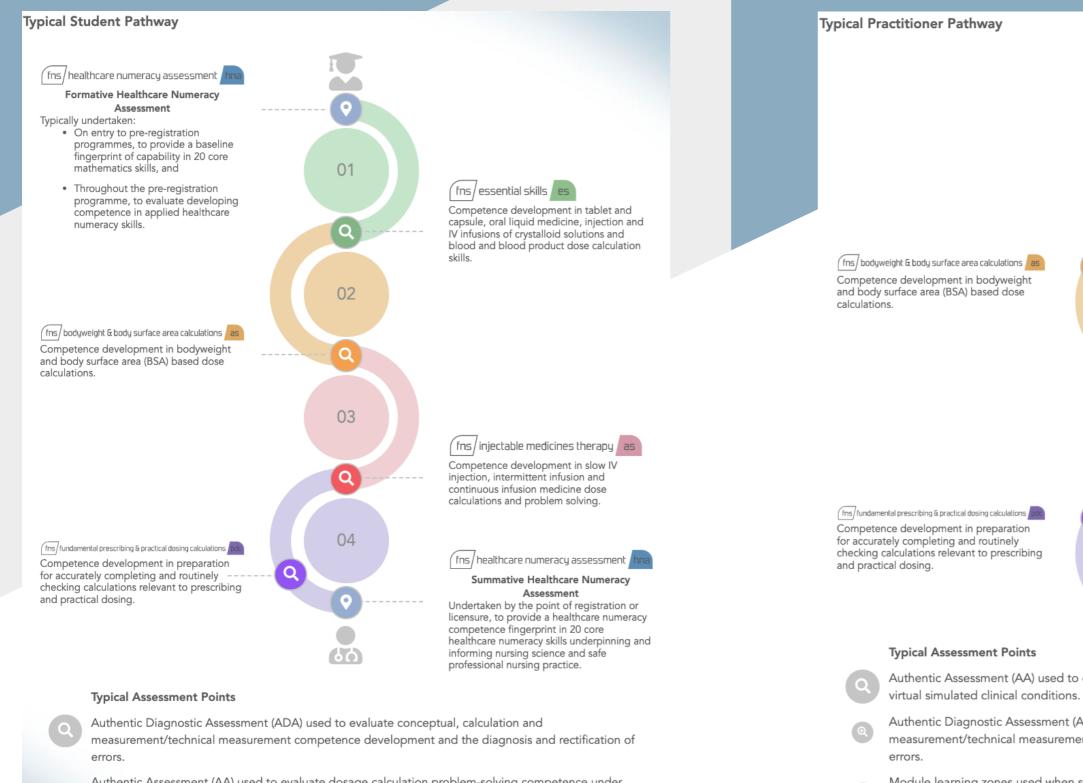
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# safeMedicate

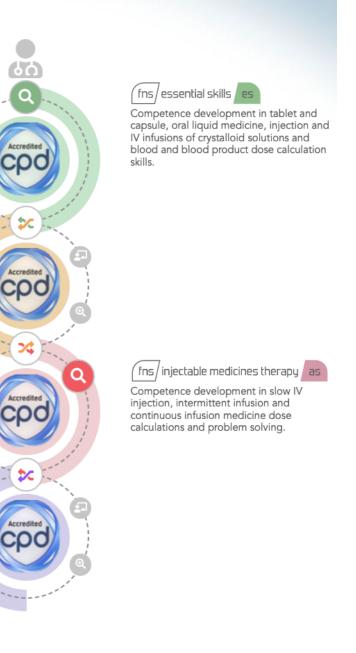




diagnosed during ADA and AA assessments.

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# safeMedicate



Authentic Assessment (AA) used to evaluate dosage calculation problem-solving competence under

Authentic Diagnostic Assessment (ADA) used to evaluate conceptual, calculation and measurement/technical measurement competence development and the diagnosis and rectification of

Module learning zones used when support is required to advance competence or to rectify errors

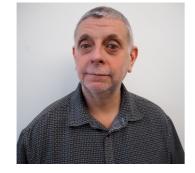
# Our Team

### **UK TEAM**



Norman Woolley Founding Director & CEO

Norman is a nursing and computing masters graduate. He has 40 years experience in the healthcare sector and 25 years software design and development experience in both academic and commercial environments.



Keith Weeks Founding Director & CRDO

Keith is a Professor of Healthcare Numeracy and Education, who has circa 40 years of experience in the healthcare sectore. His PhD in authentic virtual learning environment development underpins the design of the international safeMedicate suite of programs.



Alex Weeks Associate Director - Mathematical Modelling & Translational Research

Alex is a mathematics graduate, that leads on the research, design and development of the mathematical models that underpin the design of the International Healthcare Numeracy and safeMedicate Future Nurse Suite of programs.



Kirsty Weeks Associate Director of Marketing

Kirsty is a marketing graduate who holds a BA (Hons) in Promotion and Marketing. Her passion for promotion and marketing covers all aspects such as photography, styling, film, creative direction, magazine design, and social media. Kirsty joined Authentic World Ltd in 2017 as a member of the marketing team.



Samantha Woolley **Customer Success Manager** 

Sam is a science graduate who holds a BSc (Hons) in Forensic Biology from the University of South Wales. With six years experience in customer service and two years working in a toxicology laboratory, Sam joined Authentic World Ltd in 2020 as a member of the Customer Success team.



Matt Brown Associate Director -**Technical Systems Development** 

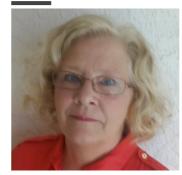
Matt is a Graphic Design graduate who joined Authentic World Ltd in 2004. He works closely with the UK and US teams to develop new, innovative solutions to enhance the scope and effectiveness of safeMedicate.



Andrew Smith Developer & Special Projects Manager

Andrew is a computing graduate who holds a BSc (Hons) in Computer Science from the University of South Wales. He joined Authentic World Ltd in 2012 as a member of the software development team.

# INTERNATIONAL TEAMS



Jody Hamm President and CEO

Jody holds an MBA and has worked with the program since 2010. Beginning in 2015, when Jody formed the simMedicate distributorship, she has been traveling across the continent promoting safeMedicate.



Larry Hamm PhD Marketing Executive

Larry is the former Director of Education and Training for Medical Education Technologies, Inc., where, in 2008, he first became involved with safeMedicate. He currently handles Administrative and Marketing responsibilities associated with the North American distributorship.

# SafeMedicate





safeMedicate is distributed exclusively in North America and Canada by simMedicate, Inc.

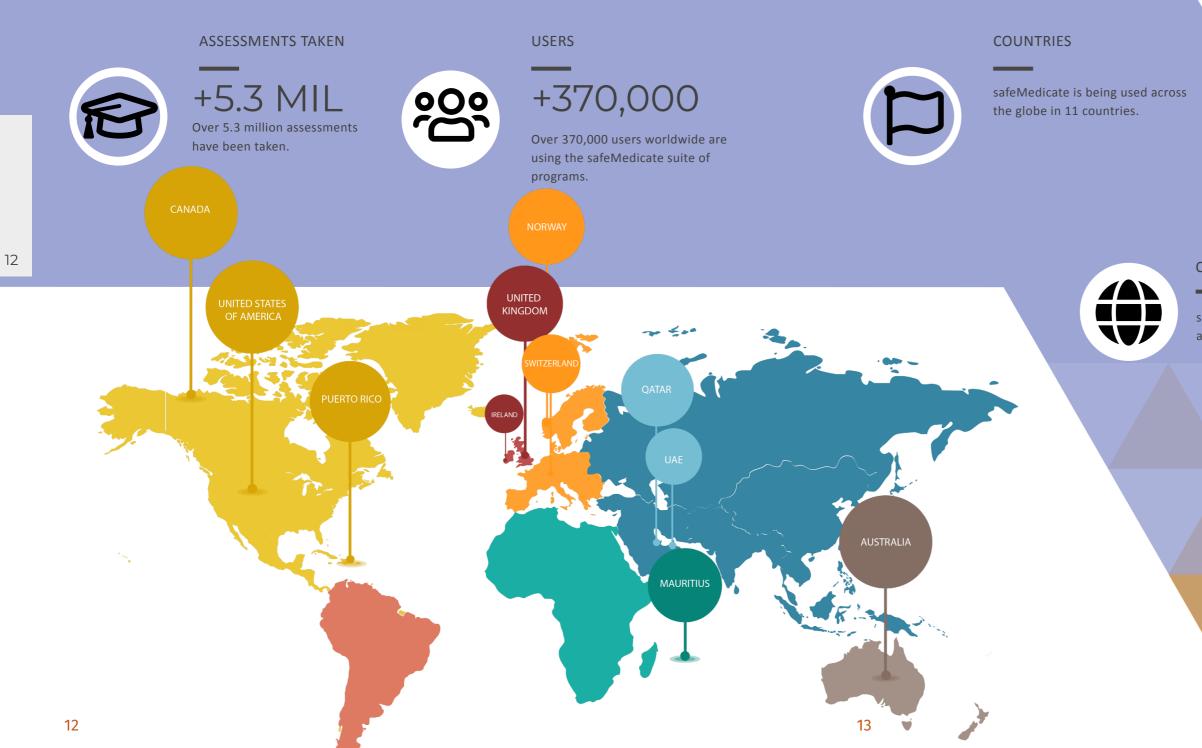


Doniele Russell Vice-President

Doniele Russell has a BS in Geography and a BS in Environmental Planning from Slippery Rock University. After 20 years of community service as a Deputy Planner, she joined the safeMedicate team in 2020.

# Global Highlights

safeMedicate is the market leading resource for healthcare students and practitioners worldwide.



#### CONTINENTS

safeMedicate is being used across 5 continents.

# Meeting The Future Nurse Standards

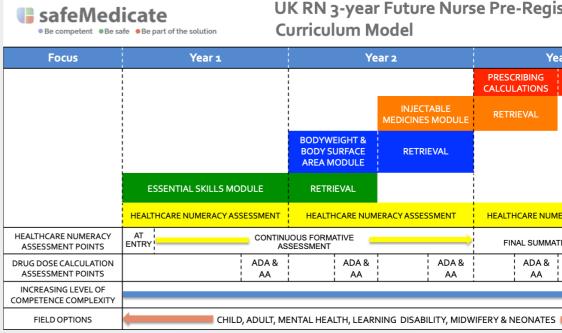
#### WE'VE GOT IT COVERED!

Read what we're doing to support education providers in the UK in meeting the new NMC Future Nurse standards in the areas of health numeracy and drug dosage and prescribing calculations.



From 28 January 2019 all approvals for education programmes will be made against these new standards. Amongst other things, the standards have placed new responsibilities on education providers and practice learning partners in the area of health numeracy. In particular, they have introduced the requirement for a 'health numeracy assessment' which is broader and separate to an assessment of drug dosage calculation competence. Additionally, the NMC now have higher expectations for best practice, evidence-based medicines administration and the requirement for newly registered nurses to be equipped to progress to a prescribing qualification following registration.

#### Below we illustrate our new safeMedicate UK RN 3-Year Future Nurse Pre-registration Curriculum Model



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### Below we illustrate our new safeMedicate UK Nursing Associate 2-Year Future Nurse Pre-registration Curriculum Model

| • Be competent • Be safe • Be pa             |             | UK Nursing Assoc<br>curriculum mode  | , ,                       | registration     |
|--|-------------|--|---------------------------|------------------|
| Focus  |             | Year 1   | Yea                       | nr 2             |
|  |             | ESSENTIAL SKILLS<br>MODULE<br>TABLETS/CAPSULES<br>ORAL LIQUID MEDICINES<br>SUBCUTANEOUS INJECTIONS<br>INTRADERMAL INJECTIONS | RETRIEVAL                 | RETRIEVAL        |
|  | HEAL        | THCARE NUMERACY ASSESSMENT   | HEALTHCARE NUM            | ARACY ASSESSMENT |
| HEALTH NUMERACY ASSESSMENT<br>POINTS         | AT<br>ENTRY | CONTINUOUS FORMATIVE<br>ASSESSMENT   | FINAL SUMMA               | TIVE ASSESSMENT  |
| DRUG DOSE CALCULATION<br>ASSESSMENT POINTS   |             | ADA & AA   | ADA & AA                  | ADA & AA         |
| INCREASING LEVEL OF COMPETENCE<br>COMPLEXITY |             |  |                           |                  |
| DISCIPLINE OF NURSING OPTIONS                |             | CHILD, ADULT, MENTAL HEALTH, LEARN   | ING DISABILITY, MIDWIFERY | & NEONATES       |

#### UK RN 3-year Future Nurse Pre-Registration **Curriculum Model**

| Ye                            | ar 2                    |             | Year 3                   |       |            |               |  |
|-------------------------------|-------------------------|-------------|--------------------------|-------|------------|---------------|--|
|                               |                         |             | PRESCRIBIN<br>CALCULATIC |       | RETR       | IEVAL         |  |
|                               | INJECTAB<br>MEDICINES M |             | RETRIEVA                 | L     |            |               |  |
| /EIGHT &<br>SURFACE<br>MODULE | RETRIEV                 | 4L          |                          |       |            |               |  |
| IEVAL                         |                         |             |                          |       |            |               |  |
| HCARE NUM                     | ERACY ASSESSM           | IENT        | HEALTHCAR                | E NUM | ERACY ASSE | SSMENT        |  |
|                               |                         | <u> </u>    | FINAL S                  | UMMAT | IVE ASSESS | SMENT         |  |
| ADA &<br>AA                   | /                       | ADA &<br>AA |                          | A &   |            | ADA &<br>AA   |  |
|                               |                         |             |                          |       |            | $\rightarrow$ |  |
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# Our Modules

**HEALTHCARE NUMERACY** 

ASSESSMENT

Our Helathcare Numeracy Assessment is

designed to develop and assess the 20 core

areas of health numeracy that underpin and

inform the safe practice of the Future Nurse

proficiencies.

safeMedicate® learning and assessment environments aim to guide users through an experiential learning process that effectively bridges the gap between theory and practice.



#### ESSENTIAL SKILLS MODULE

This module requires demonstration of conceptual, calculation and technical measurement competence in tablet/ capsule, oral liquid medicine, injection and IV infusion of crystalloid/colloid/ blood product preparations and modes of administration.



#### BODYWEIGHT & BODY SURFACE AREA MODULE

Designed to develop and assess the competencies required for safe medication practice on both adult and child patient populations and will require the student to factor either bodyweight or body surface area (BSA) into the problem-solving process.



### INJECTABLE MEDICINES THERAPY MODULE

Designed to develop and assess the competencies required for safe medication practice with the more complex problem solving and calculations associated with injectable medicine therapies involving IV bolus dose and intermittent and continuous infusion modes of administration.



### FUNDAMENTAL PRESCRIBING & PRACTICAL DOSING CALCULATIONS MODULE

Designed to provide an overview of the stages of the prescribing consultation and governance process in primary and secondary healthcare settings with a key focus on the core calculations required to generate an accurate prescription.

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**Our Helathcare Numeracy** 

Assessment is designed to develop

and assess the 20 core areas of

health numeracy that underpin

Future Nurse proficiencies.

and inform the safe practice of the

(fns/healthcare numeracy assessment hna Healthcare Numeracy Assessment

#### SAFEMEDICATE FRAMEWORK

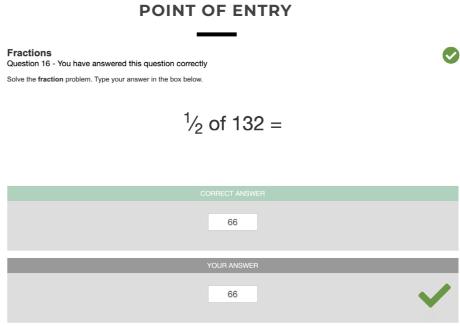
Our analysis of the NMC standards has identified 20 core areas of health numeracy that underpin and inform the safe practice of the Future Nurse proficiencies.

#### **20 CORE AREAS**

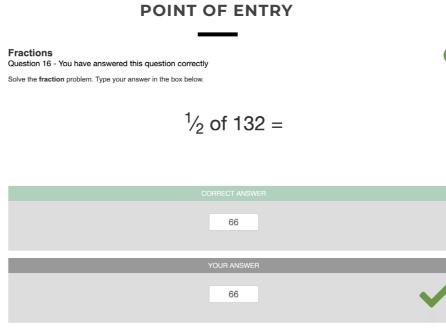
- 1. Addition of Whole Numbers
- 2. Subtraction of Whole & Decimal Numbers
- 3. Multiplication of Whole Numbers
- Division of Whole Numbers 4.
- 5. Negative Numbers
- 6. Fractions
- 7. Decimals
- 8. Percentage
- 9. Ratio & Proportion
- 10. Conversion of Fraction to Decimal Equivalent
- 11. Conversion of SI Units
- 12. Problem Solving
- 13. Formula & Equations
- 14. Rounding of Numbers
- 15. Estimation
- 16. Indicies & Logarithms
- 17. Statistics
- 18. Calculator Use
- 19. Measurement
- 20. Interpretation of Charts & Graphs

### HEALTHCARE NUMERACY ASSESSMENT FORMATS

- At point of entry to the NMC register: our HNA (Healthcare Numeracy Assessment) has been designed to be used throughout the duration of the pre-registration programme, to provide formative and summative fingerprints of competence development and achievement within the 20 core health numeracy skills. We've illustrated below an example of what a typical Point of Entry question will look like and how the complexity of the questions increase by the Point of Registration with context to healthcare.
- A 60-point assessment that will include 3 problems of increasing complexity, within each of the 20 mathematics/numeracy skills areas.



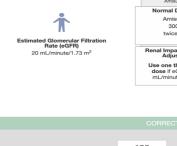




#### **POINT OF REGISTRATION**

#### Fractions

Question 18 - You have answered this question correctly The patient below has renal impairment. The prescriber is required to use **one-third** (1/2) of the normal drug dose. Solve the prescribing problem and calculate the correct renal impairment adjusted dose. Type your answer in the box below



| stimated Giomerular Filtration<br>Rate (eGFR)<br>20 mL/minute/1.73 m <sup>2</sup> | DRUG MONOGRAPH<br>Amisulpride<br>Normal Drug Dose<br>Amisulpride<br>300 mg<br>twice a day<br>Renal Impairment Dose<br>Adjustment<br>Use one third normal<br>dose if eGFR 10-30<br>mL/minute/1.73 m <sup>2</sup> | MEDICINE (APPROVED NAME)<br>Artisulpride<br>9 mg<br>7 mg<br>7 mg<br>7 m/ce a day |   |
|---|---|--|---|
|   | CORRECT ANSWER  |  |   |
|   | 100 mg, twice a c   | lay  |   |
|   | YOUR ANSWER   |  |   |
|   | 100 mg, twice a c   | day  | ~ |

18

### safeMedicate

fns/essential skills/es

# Essential Skills

YOUR FIRST STEPS TO DOSAGE CALCULATION COMPETENCE

Essential Skills is a highly interactive, visual and selfpaced learning and assessment environment designed by experienced nurse educators and clinical pharmacists. It is designed to develop and assess the competencies required for safe medication dosage calculation at the point of registration.

# 461

Unique Medications



Authentic Dosage Problems

#### **ESSENTIAL SKILLS LEARNING**

Essential Skills can be used to replace traditional methods of teaching and assessing drug calculation skills and locates seamlessly within a typical preregistration curriculum.

The integrated assessment features provide a platform for formative or summative assessments with automated and detailed diagnostic feedback on performance for the individual user and institution.

Essential Skills is designed to assist learners to:

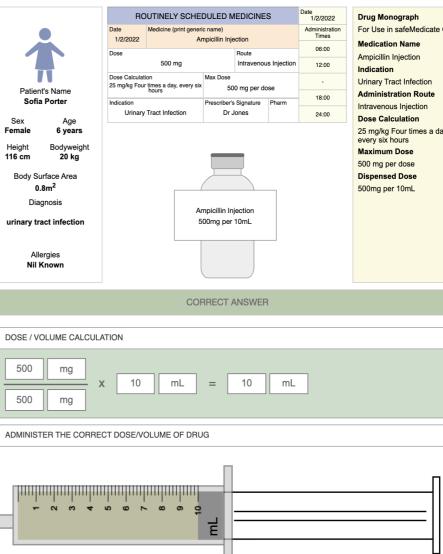
- Understand the essential clinical features of dosage and rate problems.
- Recall and develop the computation skills required to accurately calculate dosages and IV infusion rates.
- Develop the technical skills to accurately measure the dose or rate using typical administration vehicles.
- Practice at their own pace and continually assess and evaluate their learning and understanding.

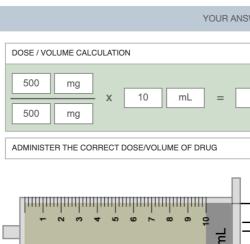


**Clinical Systems** 



Clinical Indications





21

20

# safeMedicate

| DICINE                | S     | Date<br>1/2/2022        |
|-----------------------|-------|-------------------------|
| tion                  |       | Administration<br>Times |
| Route                 |       | 06:00                   |
| Intravenous Injection |       | 12:00                   |
| ma per dose           |       | -                       |
| lignature             | Pharm | 18:00                   |
| nes                   |       | 24:00                   |

For Use in safeMedicate Only 25 mg/kg Four times a day, every six hours

| WER |      |    |     |     |     |      |    |     |     |      |    |          |  |
|-----|------|----|-----|-----|-----|------|----|-----|-----|------|----|----------|--|
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|     |      |    |     |     |     |      |    |     |     |      |    |          |  |
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|     |      |    |     |     |     |      |    |     |     |      | ·  |          |  |

Area

fns/bodyweight based calculations as

**BUILDING UPON THE BASICS** 

Bodyweight & Body Surface



Designed to develop and assess the competencies required for safe medication practice with the more complex problem solving and calculations associated with bodyweight and body surface problems.

(**+**) 461

Unique Medications



Authentic Dosage Problems

### BODYWEIGHT & BODY SURFACE AREA LEARNING

Bodyweight & Body Surafce Module is designed to assist learners to:

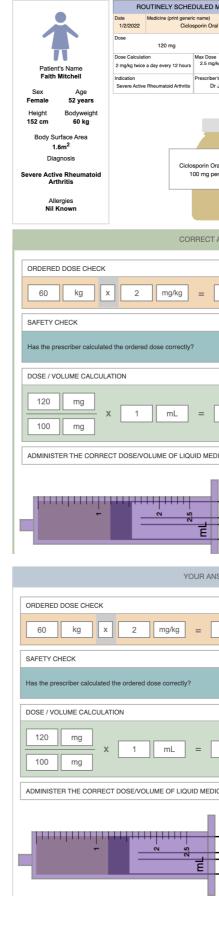
- Use the 5-Rights of Medication Administration to deliver prescribed medications to both adult and child patients.
- Conceptually understand drug dosage and 24-hour maintenance fluid calculation problem-solving for doses standardised by bodyweight and body surface area (BSA).
- Interpret medication orders, medication product labels, monographs and other important information, and accurately calculate prescribed drug dosages and total and divided 24-hour maintenance fluid requirements, based on the patient's kilogram bodyweight and body surface area (BSA).
- Demonstrate medication measurement skill by selecting a correct syringe and measurement of the correct volume of prescribed medication; and for children and neonates, appropriate measurement of total and divided 24-hour maintenance fluid volumes and setting of millilitre per hour intravenous infusion pump rates.



Clinical Systems



Clinical Indications



22



| IEDICINES                        | Date<br>1/2/2022        | Drug Monograph                               |
|----------------------------------|-------------------------|--|
| Solution                         | Administration<br>Times | For Use in safeMedicate Only                 |
| Route                            | 08:00                   | Medication Name<br>Ciclosporin Oral Solution |
| Oral                             | -                       | Indication                                   |
| g twice a day, every 12<br>hours | - 20:00                 | Severe Active Rheumatoid<br>Arthritis        |
| Signature Pharm<br>lones         | - 20.00                 | Administration Route Oral                    |
|                                  |                         | Dose Calculation                             |
|                                  |                         | 2 mg/kg twice a day every 12<br>hours        |
|                                  |                         | Maximum Dose<br>2.5 mg/kg twice a day, every |
|                                  |                         | 12 hours                                     |
|                                  |                         | Dispensed Dose<br>100 mg per 1 mL            |
| I Solution<br>1 mL               |                         |  |
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| ANSWER                           |                         |  |
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(fns) injectable medicines therapy as

Injectable Medicines Therapy

**ADVANCING YOUR PRACTICE** 

<u>crt</u>

Injectable Medicine Therapies is a highly interactive, visual and self-paced learning environment designed by experienced nurse educators and clinical pharmacists.

# **+** 461

Unique Medications



Authentic Dosage Problems

#### **BUILDING UPON THE BASICS**

This Advanced Skills module builds upon the dosage calculation competence developed within the Essential Skills module.

It provides a comprehensive assessment of cognitive competence that includes a range of safety checks, equation setup and calculation, and the accurate setting of rate of administration and volume of IV infusions.

The Injectable Medicine Therapies Module is designed to assist learners to:

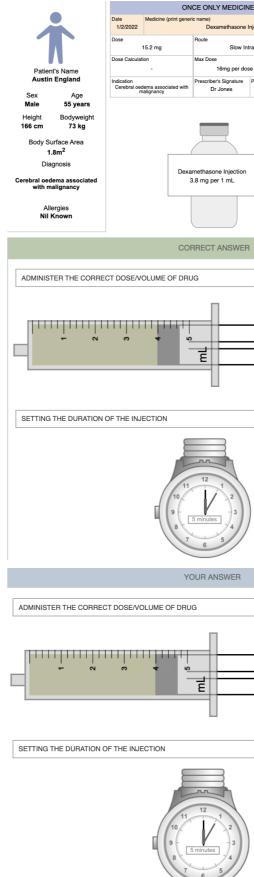
- Develop and assess the competencies required for safe medication practice with the more complex problem solving and calculations associated with injectable medicine therapies such as IV bolus dose, intermittent and continuous infusions.
- Covers both adult and child populations and will prepare health professionals for safe IV medication practice on general and specialist wards, high dependency and intensive care units.
- Scrutinize medication orders and to identify errors in prescribed medication dosages.
- Use our unique authentic dimensional analysis system as the equation framework for solving injectable medicines calculations for intermittent and continuous infusions.



Clinical Systems

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Clinical Indications



YOUR CALCULATOR USAGE



| DICINES  | Drug Monograph                                   |
|--|--|
| sone Injection                                   | For Use in safeMedicate Only                     |
|  | Medication Name<br>Dexamethasone Injection       |
| ow Intravenous Injection                         | Indication                                       |
| er dose  | Cerebral oedema associated<br>with malignancy    |
| ture Pharm Date & Time of Dose<br>1/2/2022 10:00 | Mode of Administration<br>Slow IV injection      |
|  | Dose<br>15.2mg                                   |
|  | Maximum Dose                                     |
|  | 16mg per dose<br>Dispensed Dose                  |
|  | 3.8 mg per 1 mL                                  |
| tion   | Administration Time<br>Administer over 5 minutes |
|  | Administration Route                             |
|  | Slow Intravenous Injection                       |
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fns/fundamental prescribing & practical dosing calculations pdc

Fundamental Prescribing & Practical Dosing Calculations

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In combination with our Essential and Advanced Skills modules it is designed to prepare learners to be 'prescriber ready' and capable of undertaking further studies to become an independent prescriber.



**?** 43219

Authentic Dosage Problems

#### **PRESCRIBING CALCULATIONS**

This Advanced Skills module builds upon the dosage calculation competence developed within the Essential Skills, Bodyweight and BSA Calculation and Injectable Medicines Therapy modules.

It is designed to provide an overview of the stages of the prescribing consultation and governance process in primary and secondary healthcare settings with a key focus on the core calculations required to generate an accurate prescription. In combination with our Essential and Advanced Skills modules it is designed to prepare learners to be 'prescriber ready' and capable of undertaking further studies to become an independent prescriber.

Prescribing Calculations is designed to assist learners to:

- Understand, accurately complete and routinely check fundamental calculations relevant to prescribing and practical dosing in primary and secondary healthcare settings.
- Consider the patient assessment, diagnostic, treatment option and shared decision-making processes that need to be considered and completed as part of the wider prescribing competency framework.



Clinical Systems



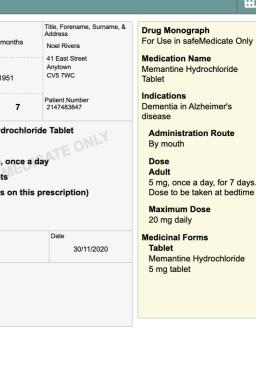
Clinical Indications

| Patient Number  | Age<br>69 yrs 9 m<br>DoB<br>27/2/15   |
|---|---|
| 2147483647<br>Patient's Name<br>Noel Rivera<br>Sex<br>Male                      | Memantine Hyd<br>5 mg tablet<br>5 mg (1 tablet),<br>Supply 7 tablet   |
| Date of Birth Age<br>27/2/1951 69 year(s)<br>9 month(s)                         | Supply / tablet<br>(No more items   |
| Height Bodyweight<br>180 cm 80 kg<br>Body Surface Area                          | Signature of Prescriber   |
| 2m <sup>2</sup><br>Renal Function<br>(eGFR mL/minute/1.73m <sup>2</sup> )<br>80 | safeMedicate Health Authority<br>A. Prescriber 456789<br>23 Safemed Street<br>Anytown CV1 5DC<br>Tel: 07777 999 111 |
| Liver Function<br>Normal  |   |
| Diagnosis<br>Dementia in Alzheimer's<br>disease                                 |   |
| Allergies<br>Nil Known  |   |
|   |   |



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| 3                      |  | ) |
|------------------------|--|---|
|                        |  |   |
|                        |  |   |
|                        |  |   |
|                        |  |   |
|                        | • Viral URTI.  |   |
| Differential Diagnoses | Viral URTI.     Bacterial URTI.  |   |
|                        | 1. NICE guidelines of management of CAP<br>2. NICE, guidelines for management of Arthrea   |   |
| Guidelines             | <ol> <li>NICE guidines for management of Type 1<br/>Diabotos in Adults.</li> </ol>   |   |
|                        | Amoxycillin 500mg TDS, every 8 hours, PO for 5 days.   |   |
| Management             | <ul> <li>To return if symptoms don't easily or any increased<br/>use in inhales, after 1 week, But it may take up to 6<br/>weeks for cough to resolve (NICE, 2019).</li> </ul> |   |
|                        | Sick days rules for IDDM.  |   |
| T RED FLAGS            | 1. Increased respiratory rate.<br>2. Productive cough.   |   |
| -                      | 3. Creckle on associltation.   |   |
|                        |  |   |
|                        |  |   |
|                        | 1:44   |   |

# REVALIDATION

ACCREDITED LEARNING TO SUPPORT YOUR CPD



### We can support your **Revalidation:**

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Did you know, that safeMedicate is the market leading resource for supporting the development and assessment of competence in drug dosage calculations?

With up to 40% of nurses' time spent on drug administration, it is essential that nurses remain competent in this patient safety critical skill. safeMedicate is an accredited program that can support your revalidation journey within this domain of professional practice. On successful completion of one of our modules, you will receive a certificate of completion to support your revalidation portfolio of evidence.

### safeMedicate can support the following two elements of your **Revalidation:**

#### **35 HOURS OF CPD**



You must have undertaken 35 hours of continuing professional development (CPD) relevant to your scope of practice as a nurse or midwife in the three year period since your registration was last renewed, or when you joined the register.

#### **5 REFLECTIVE ACCOUNTS**



You must have prepared five written reflective accounts in the three year period since your registration was last renewed or you joined the register.

# CERTIFICATE OF COMPLETION & **REFLECTIVE ACCOUNT**

Our learning modules have been accredited by the CPD Standards Office and each module equates to a set number of CPD hours.

On successful completion, we will award you with a certificate of completion which you can keep within your CPD Portfolio and use as evidence towards your Revalidation. We'll also give you the opportunity to consider and document aspects of your learning which can then be used as a basis for one of the five reflective accounts you will also need to submit as evidence as part of the revalidation process.

The CPD Standards Office **CPD PROVIDER: 50085** 2020 - 2022 www.cpdstandards.com





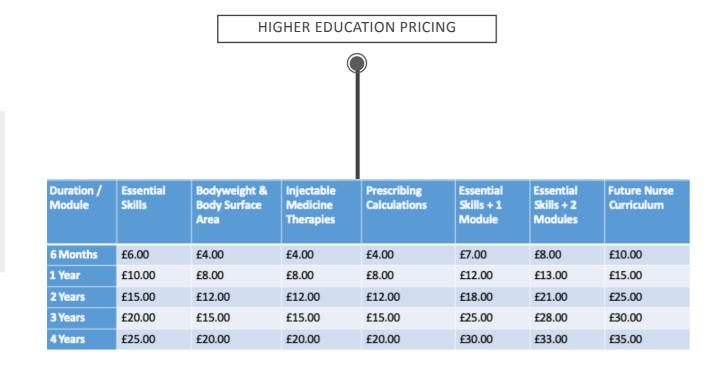


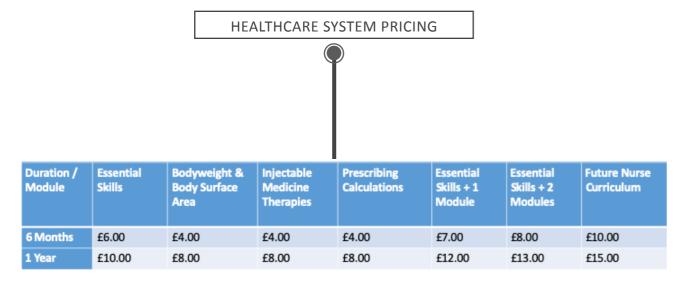
#### ACCREDITED CPD



CPD points Certificate of Completion Reflective account

# Licence Costs & Purchase Options





# PRICING STRUCTURE

All prices are exclusive of VAT and came into effect 1st September 2019.

For higher education institutions, we provide access to a range of module combinations across the suite of safeMedicate Essential Skills and Advanced Skills modules as 6-month, 1-year, 2-year, 3-year or 4-year options.

The Essential Skills module provides a learning and assessment platform that is congruent with the NMC Essential Skills Cluster for Medicines Management and meets the requirements for dosage calculation competence at the point of registration.

Should you wish to expose your students to the more complex calculations associated with either of our Advanced Skills modules then you can choose to include either or both to meet the needs of your curriculum.

Licences are typically purchased in bulk by the institution according to total student numbers on the course. Licences are issued on receipt of an official purchase order from the institution. All licences will be associated with the purchasing institution for student administration purposes.

On first implementation of safeMedicate at a particular higher education institution, if purchasing 3 year licences in bulk for 1st year students beginning their undergraduate studies, we are pleased to offer discounted prices for existing 2nd year and 3rd year students. Further details can be provided at time of purchase.

# SAFEMEDICATE ADMINISTRATOR

## LICENCE COSTS

There is no cost associated with administrator licences for faculty or healthcare system managers, or for access to our Administrative Portal (see below) when the institution purchases student or practitioner licences in bulk.

safeMedicate Customer Support is also provided to the institution at no additional cost.

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## safeMedicate



# ADMINISTRATOR PORTAL

Tools and features to support the local management of safemedicate

We've made it simple to implement and manage safeMedicate within your organisation. Whether you're a healthcare educator or manager, our Administration Portal provides a single point of access to a range of powerful time-saving tools and features.

# ASSESSMENT MANAGER

Scheduling assessments for your learners using our Assessment Manager is a simple process that unfolds on the screen as you progress through making your choices and setting various options. For our Essential and Advanced Skills modules you can choose:

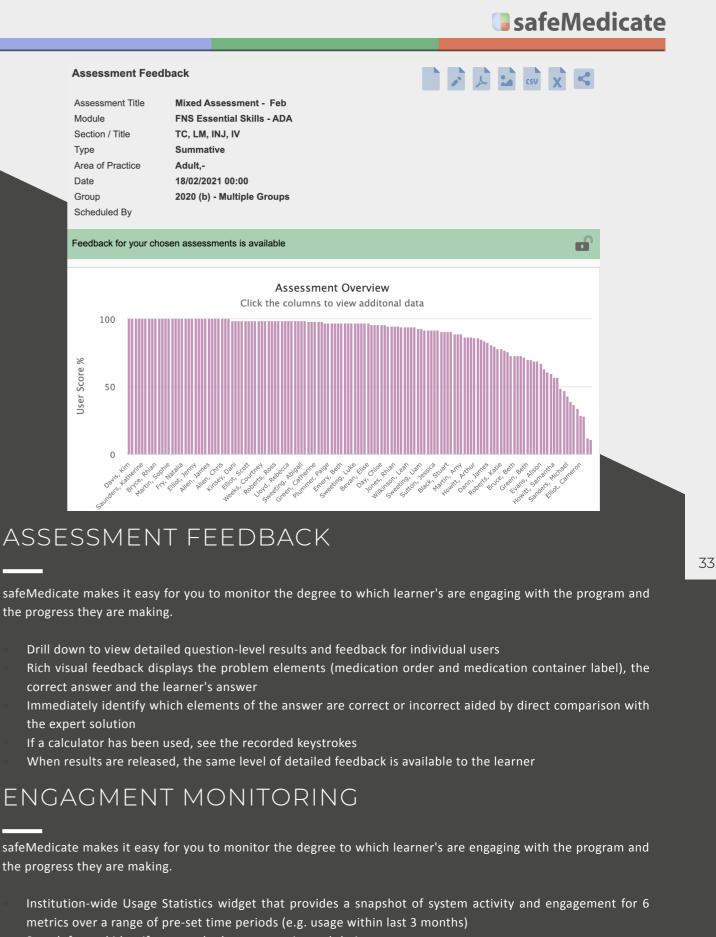
- Diagnostic or authentic assessment modes •
- Assessment date and start time •
- Assessment duration and availability •
- Single or repeated events over set periods of days or weeks •
- Specific cohorts or groups within cohorts
- Pre-defined assessment formats
- Administrator defined focused assessment formats
- Formative or summative options
- Once only or repeat attempts ٠
- Availability of on-screen calculator •
- Feedback availability •

# FEEDBACK CENTRE

On completion of safeMedicate scheduled assessments, all results are immediately available for you to review via the Feedback Centre.

- Review cohort/group performance as bar charts and lists of individual users ٠
- Interactive charts that allow you to drill down to results for individual users •
- Print charts in various image formats or as PDF documents •
- Show results as total scores or as percentages •
- Identify any learners who did not take the assessment •
- Choose when to release results to learners (summative assessments)
- External Examiner Share Feature •
- Export results as an Excel spreadsheet for further analysis or for import into your VLE •

| Assessment Title<br>Module<br>Section / Title<br>Type<br>Area of Practice<br>Date<br>Group | Mixed Assessment - Feb<br>FNS Essential Skills - ADA<br>TC, LM, INJ, IV<br>Summative<br>Adult,-<br>18/02/2021 00:00<br>2020 (b) - Multiple Groups |
|--|---|
| Scheduled By   | ()  |
|  |   |



## ASSESSMENT FEEDBACK

the progress they are making.

- correct answer and the learner's answer
- the expert solution

### ENGAGMENT MONITORING

the progress they are making.

- Search for and identify users who have not registered their accounts Search for and list users who have not engaged within pre-defined time periods (e.g. no engagement in last month)
- Export lists of non-engaging users as an Excel spreadsheet

# FOCUSED ASSESSMENT BUILDER

Assessment scheduling just got easier

### FAB

Following the success of our current Flexible Assessment framework, we have developed a Focussed Assessment Builder (FAB)that launched in September 2019. This provides the administrator to set a wide range of assessments by complexity level (e.g. specific levels within Essential Skills, Bodyweight/BSA & Injectable Medicines modules), or systembased (e.g., cardiovascular, nervous, endocrine system).

As an administrator you will have the ability to align safeMedicate assessments with individual modules of the adult, child, mental health., etc. curriculum. You will be able to create focused assessments centered on specific drugs in preparation for simulated or practicebased clinical experiences. Another great feature of our assessment builder is that once an assessment has been created, you will have the ability to save it as a pre-set or template for repeated use.

| Assessment Options                           |   |   |
|--|---|---|
| Assessment Name                              | System Assessment Demo  |   |
| Assessment Type                              | Complexity System   |   |
|  |   |   |
| four Custom Assessment<br>No problems added. |   |   |
| No provems added.                            |   |   |
| Find a Problem                               |   |   |
| Choose an area of practice                   | Adult   |   |
| Choose a system                              | Infections  |   |
| Choose a medication                          | Tobramycin  |   |
| Sesential Skills<br>Injections<br>Unit Dose  | <ul> <li>Stow Intravenous Injection</li> <li>Biliary Tract Infection</li> <li>40 mg</li> <li>40 mg in 1mL.</li> <li>Injection</li> <li>1 mL.</li> </ul>   | 0 |
| State Skills<br>Injections<br>Unit Dose      | Intramuscular injection     Bilary Tract Infection     40 mg     40mg in 1mL     Injection     Injection     1 mL   | 0 |
| Lessential Skills<br>Injections<br>Unit Dose | <ul> <li>Slow Intravenous Injection</li> <li>Bilisry Tract Infection</li> <li>80 mg</li> <li>80 mg in 2mL.</li> <li>Injection</li> <li>2 mL.</li> </ul>   | 0 |
| Essential Skills<br>Injections<br>Unit Dose  | Intramuscular Injection     Bilary Tract Infection     Bilary Tract Infection     Bong     Bong in 2mL     Injection     2 mL   | 0 |
| Essential Skills<br>Injections<br>Unit Dose  | <ul> <li>Slow Intravenous Injection</li> <li>Bilary Tract Infection</li> <li>Injection</li> <li>2 mL</li> </ul> | 0 |
| Essential Skills<br>Injections<br>Unit Dose  | <ul> <li>Intramuscular Injection</li> <li>Bilary Tract Infection</li> <li>80 mg</li> <li>80 mg in 2mL.</li> <li>Injection</li> <li>2 mL</li> </ul>  | 0 |

### SYSTEM BASED

#### Focused Assessment Builder

Build your custom assessment using the options below.

Assessment Options

Assessment Name

Assessment Type

Your Custom Assessment No problems added.

Find a Problem

Choose an area of practice

# COMPLEXITY BASED

| Assessment Options                                   |  |  |
|--|--|--|
| Assessment Name                                      |  |  |
| Assessment Type                                      |  |  |
| Area of Practice                                     |  |  |
| All users receive the same question set              |  |  |
| fns essential skills es                              |  |  |
| Tablets & Capsules                                   |  |  |
| Complexity Level                                     |  |  |
| Unit Dose  |  |  |
| Multiple Unit Dose                                   |  |  |
| Sub Unit Dose  |  |  |
| Conversion of S.I Units                              |  |  |
| Complex Dose   |  |  |
| Variable Dose  |  |  |
| Liquid Medicines                                     |  |  |
| Injections   |  |  |
| I.V. Infusions                                       |  |  |
| (fns) bodyweight & body surface area calculations as |  |  |
| fns injectable medicines therapy as                  |  |  |
| Assessment Summary                                   |  |  |
| Essential Skills                                     |  |  |
| Advanced Skills - Bodyweight Based Calculations      |  |  |
| Advanced Skills - Injectable Medicines Therapy       |  |  |
| Assessment Total                                     |  |  |
|  |  |  |

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| System Assessment            |             |
|------------------------------|-------------|
| Complexity System            |             |
|                              |             |
|                              |             |
|                              |             |
|                              |             |
|                              |             |
| ✓ Choose an Area of Practice |             |
| Adult                        |             |
| Child                        | Save Preset |
| Mental Health                |             |
| Learning Disabilities        |             |
| Midwifery & Neonate          |             |
| Nursing Associates           |             |
|                              |             |

| Complexity Preset   | Tost   | 1         |      |
|---------------------|--------|-----------|------|
| Complexity Preset   | System | ]         |      |
| Adult               | System | /         |      |
| Addit               | •      |           |      |
|                     |        |           |      |
|                     |        |           |      |
|                     |        |           |      |
| Available Questions | Ad     | d Questi  | ons  |
| 244                 | -      | 3         | +    |
| 98                  | -      | 3         | +    |
| 17                  | -      | 2         | +    |
| 31                  | -      | 1         | +    |
| 13                  | -      | 1         | +    |
| 23                  | -      | 2         | +    |
|                     |        |           |      |
|                     |        |           |      |
|                     |        |           |      |
|                     |        |           |      |
|                     |        |           |      |
|                     |        |           |      |
|                     | Qu     | estion Te | otal |
|                     |        | 12        |      |
|                     |        | 0         |      |
|                     |        | 0         |      |
|                     |        | 12        |      |
|                     |        |           |      |

# Training Workshops & Webinars



Expert tuition to support a successful implementation:

Designed specifically to help you get the most out of the software and to support its successful implementation within your organization.

Our workshops and webinars are for staff that will take responsibility for its local administration, supporting learners and monitoring their engagement and performance.

#### WORKSHOP FORMATS

#### ON-SITE TRAINING

Workshops are delivered using a blend of seminar type presentation, discussion and hands-on computer training. Our professional trainers will come to your organization to deliver the workshop which typically lasts a full day.

On-site training is currently suspended until government guidelines allow.

#### ONLINE TRAINING

Alternatively, our workshop can be delivered online as a short series of webinars by our professional e-learning specialists. Webinars comprise a blend of slides presentations, discussion and live product demonstration, typically delivered over 2 half-days. All webinars provide opportunity for wider discussion of topics presented.

#### **TYPICAL WORKSHOP SCHEDULE**

- Introduction to the materials and underlying educational approach
- Competence in medication dosage calculation
- Overview of safeMedicate software suite:
- Content and scope
- Key features and functionality
- Interpretation and optimization of learner performance
- Administrative tools
- Assessment types, scheduling and reporting
- Curriculum integration (higher education users)Strategies for successful organization-wide
- implementation
- Workshop/webinar evaluation



#### SAFEMEDICATE WEBINARS

Our webinars are for staff who will take responsibility for local administration and supporting learners.

Please contact a member of staff for more information if you are interested in attending.

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# safeMedicate

# Access and Security



Authentic World offers higher education institutions and healthcare providers with the definitive online solution for developing, assessing and maintaining the essential and advanced skills that underpin competence within the domain of safe medication dosage calculation.

All of our products are web-based and our website is available 24 hours a day and 365 days a year from anywhere in the world providing you have access to the internet via a network or reliable broadband connection. All that is required to run our software is an up-to-date web browser such as Google Chrome, Microsoft Internet Explorer or Mozilla Firefox. Our user guides are also online in PDF format and require the Adobe Reader software to view them. Adobe Reader is a free download.

Access to all our software is via our secure website portal providing encryption of the highest standard thereby offering the utmost level of security possible. This means you can rest assured that communications between your browser and our site are private and secure.

Please visit our website at <u>www.safemedicate.com</u> for more information.

You'll find everything you need to know about our company, the features of our safeMedicate software and our safeMedicate Interactive Demo (SID), that allows you to engage with and undertake example diagnostic assessments from our entire suite of safeMedicate environments.



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#### CONTACT US



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